St Mary's Weekly Newsletter - Friday 7th February 2025

Children's Mental Health Week

Thank you to everyone who came to our workshops this week. We hope you enjoyed the activities and found them useful. As Connect Partner School, we have access to support and provision with the Connect Mental Health Team. Please scan the QT code for their padlet of information. The Friendly February calendar is attached to this email.

Year 4 Class Mass

Many thanks to the children in Year 4 who led the parish Mass on Thursday on the theme of Forgiveness. As a class they are preparing to receive the Sacrament of the Eucharist this year so this was a lovely way to prepare with their families and parishioners.

School Lunches

Please complete the school meals form to make your child's lunch choices by clicking on this link. Menus are available on our school website. The form is open from 8am on Mondays until noon on Wednesdays.

https://forms.office.com/e/miMkUpPTB5#

SEND Play Sessions

Please see the photo for information about these sessions for children aged 0-5 years.

Consideration for our neighbours

Please could we ask all parents and carers to show consideration for our neighbours when parking their cars around school? Please avoid blocking driveways, mounting the kerbs making it impossible to pass or parking on the grass verges. Thank you for your support

Dates for Diary

Thursday 12th February – Parent Online Safety Workshop in school @ 9am Thursday 12th February – Year 2 Class Trip to Quayside Thursday 12th February – PTA Discos Friday 14th February – Reception Class Family Celebration of the Word Tuesday 18th February – Dance Festival @ The Parks Wednesday 19th and Thursday 20th February – Parents Evenings (by appointment on ParentMail) Friday 21st February – INSET DAY

House of the Week is St Mary's

Next week is MONKEY week on the school lunch menu Don't forget to visit it our school website for further school information www.stmarysonline.co.uk



T. MARY





For children aged 0-5 years in North Tyneside.

